Summer Vocabulary Assignment

Each student is responsible to write the complete definitions, in addition to the parts of speech, for the first three units of vocabulary (60 words) in a composition notebook(not spiral). The definitions must be handwritten, neat, complete, and in order, with each unit labeled clearly. Write the units one at a time and in order. Be aware that some of the words have multiple definitions and/or parts of speech. Please be sure to write all of them.

This is the first graded assignment of the year.

Remember:
You only have one chance to make a first impression.

Due Date: Thursday, September 9, 2021

Look on the next page for explanations of
“parts of speech”.

Example:

Unit 1:

1. Adage (noun) : a proverb, wise saying

Parts of speech:

A word's part of speech refers to the way in which it can be used in a sentence.

Common parts of speech used in the units:

1. NOUN

- **A noun is the name of a person, place, thing, or idea.**

  man... Butte College... house... happiness

A noun is a word for a person, place, thing, or idea. Nouns are often used with an article (*the*, *a*, *an*), but not always. Proper nouns always start with a capital letter; common nouns do not. Nouns can be singular or plural, concrete or abstract.

*. The young **girl** brought me a very long **letter** from the **teacher**, and then she quickly disappeared. Oh my!*

2. VERB

- **A verb expresses action or being.**

  jump... is... write... become

The verb in a sentence expresses action or being. There is a main verb and sometimes one or more helping verbs. ("*She can sing." Sing* is the main verb; *can* is the helping verb.)

*The young girl **brought** me a very long letter from the teacher, and then she quickly **disappeared**.*

3. ADJECTIVE

- **An adjective modifies or describes a noun or pronoun.**

  pretty... old... blue... smart

An adjective is a word used to modify or describe a noun or a pronoun. It usually answers the question of which one, what kind, or how many.

*The **young** girl brought me a very **long** letter from the teacher, and then she quickly disappeared. Oh my!*

4. ADVERB

- **An adverb modifies or describes a verb, an adjective, or another adverb.**

  gently... extremely... carefully... well

An adverb describes or modifies a verb, an adjective, or another adverb, but never a noun. It usually answers the questions of when, where, how, why, under what conditions, or to what degree. Adverbs often end in -ly.

> *The young girl brought me a **very** long letter from the teacher, and **then** she **quickly** disappeared.*